

Mayoor School, Ajmer

ACHIEVEMENT RECORD

KEY TO GRADES

CLASS : I & II



A. LANGUAGES – ENGLISH & HINDI

Aspects		A+	A	B	C	D
Reading Skills	Pronunciation	Can read and correctly pronounce new words on ones' own.	Can read and pronounce new words on one's own most of the time.	Can read and pronounce new words with guidance from the teacher.	Cannot read and pronounce new words most of the times.	Cannot read and pronounce new words at all without the guidance from the teachers.
	Fluency	Can read simple sentences fluently with proper speed, expression and pronunciation.	Can read simple sentences fluently with speed but needs occasional prompting.	Can read simple sentences but takes time to read each word. Lacks fluency, speed and expression.	Cannot read simple sentences without guidance or prompting.	Fumbles a lot while reading simple sentences. Reads one word at a time.
	Comprehension	Can read and understand a story/sentences and answer all the questions correctly.	Can answer most of the questions correctly.	Comprehends with some help from the teacher.	Cannot comprehend the passages on ones own's Often needs help.	Cannot comprehend at all. Requires help of teacher all the time.
Writing Skills	Creative Writing	Can write three, four or five sentences on a given topic with accuracy and some originality e.g. can use an adjective with a noun. Tries	Can write three of four sentences on a given topic correctly but cannot use new words on his own.	Can write a few sentences on a given topic but with a lot of prompting and guidance from the teacher.	Unable to write three or four sentences on a given topic. Has to be prompted all the time.	Needs help of the teacher all the time.
	Handwriting	Is neat and legible. All letters and strokes are properly formed and transcription is error free.	Is neat and legible Occasional inconsistency seen in formation of letters and strokes. Transcription is error free.	Is legible but often inconsistent with his strokes and letters. Transcription has occasional errors.	Is neither legible nor consistent. Transcription has a number of errors.	Writing is mainly incomprehensible and inaccurate.
	Grammar	Can write sentences accurately and uses simple punctuation marks appropriately.	Can write sentences accurately most of the time. Falters occasionally in the use of simple punctuation marks.	Cannot write sentences without quite a few errors. Sometimes falters in the use of punctuation marks.	Can write shorter pieces with some accuracy. Need help very often.	Cannot write with accuracy. Needs lot of help. ⁴
	Spellings	Can spell almost all words from the text correctly. Can apply his phonetic knowledge to spell similar words.	Spells words from the text correctly with occasional errors. Can apply his phonetic knowledge to spell similar words.	Makes a few mistakes while spelling words. Able to apply his phonetic knowledge sometimes to spell similar words.	Makes plenty of errors while spelling words. Cannot apply his phonetic knowledge to spell new words.	Makes a lot of spelling mistakes.
	Vocabulary	Has a good range of vocabulary. Always uses new words in writing.	Has a good range of vocabulary. Tries to use new words many times.	Sometimes makes use of new world.	Never uses new words. Knowledge is restricted to words taught before.	Vocabulary is poor.

LANGUAGES - ENGLISH & HINDI

Speaking Skills	Conversation	Is fluent and spontaneous. Responds to situation appropriately and accurately.	Is fluent and spontaneous most of the time. Responds to the situation appropriately but fumbles for words occasionally.	Lacks spontaneity, fluency and accuracy. Response time rather long. Needs prompting most of the time.	Can carry out a dialogue only at a very basic level.	Needs help most of the time.
	Recitation	Can recite a poem with proper speed, expression and pronunciation.	Can recite a poem with proper speed and expression but makes occasional mistakes in pronunciation or forgets a word or so.	Can recite a poem with occasional prompting. Expression is not very strong and effective.	Can recite an entire poem with prompting most of the time. Lacks proper pronunciation, and expression.	Can recite only very short and simple poems and that too with a lot of prompting.
Listening Skills	Comprehension	Can comprehend oral questions, instructions, and stories/poems.	Comprehends oral questions, instructions, stories, and poems most of the time.	Has some difficulty in comprehending instructions, stories or poems. Needs guidance quite often.	Has difficulty in following instruction and stories Needs simplification or translation most of the time.	Very slow to follow class instructions Needs mother tongue translation all the time.

B. MATHEMATICS

Aspects	A+	A	B	C	D
Concept	Understands the concepts well before proceeding to the higher ones.	Understands the concepts but is not clear in certain concepts.	Take some time to understanding new concepts.	Understand the concepts but needs help most of the time.	Cannot understand the concepts.
Activity	Takes keen-interest in various activities, which help him/her achieve mathematical goals easily.	Takes interest most of the time but needs to be more regular/systematically/organized.	Sometimes takes interest in mathematical activities.	Takes interest in assigned activities only when prompted.	Very laid back and disinterested.
Tables	Has understood the concept of grouping the numbers and knows the tables by heart. Can also do dodge table.	Knows the tables but falters a little in dodge tables.	Knows the tables but makes mistakes in tables of higher number. Falters in dodge tables.	Has not understood the concept of tables. Makes mistakes.	Has not learnt the concept of tables. Cannot do dodge tables at all. Makes a lot of mistakes.
Mental Ability	Takes immense delight in working with mathematical problems mentally.	Good at calculating sums mentally but at times makes careless mistakes.	Can do mental calculations but falters occasionally.	Has weak concepts hence can solve sums mentally at a slow pace.	Very slow in solving sums mentally.

C. ENVIRONMENTAL SCIENCE

Aspects	A+	A	B	C	D
Environmental Sensitivity	Is keen, alert and observant; very much aware of the surroundings.	Needs to be aware of the surroundings.	Is quite aware but lacks enthusiasm.	Lacks awareness; needs to be more keen and alert.	Lacks awareness
Activity/Project	Exhibits creativity and originality through cutting, pasting, drawing, collage- work, composing simple poems.	Makes an attempt with some help.	Can do cutting, pasting, drawing and collage work and shows creativity and originality at times.	Lacks originality and the ratio of teacher guidance increases in proportion to the child's approach and interest.	The teacher is a perpetual guide.
Group Discussion	Has the spirit of enquiry and is assertive in placing one's viewpoint.	Can ask simple questions but needs occasional prompting at times.	Can ask simple questions but with some of prompting at times.	Cannot put forward his ideas, needs constant coaxing.	Does not take part in group discussions and is silent spectator.

D. COMPUTER EDUCATION

Aspects	A+	A	B	C	D
Skills	Very confident in using graphic skills, and operating skills.	Skilled in using Paint Brush.	Shows excellent eye-hand coordination in operating skills.	Uses computer as a tool.	Needs help from the buddy to complete his assignments.
Aptitude	Excellent selecting and using different colours, creating pictures and identifying different features of Paint Brush.	Shows special aptitude in using tools to create shapes and lines.	Works with confidence and handles mouse with competence.	Is able to combine text and graphics with help from teacher.	Takes time to move mouse.

E. CO-CURRICULAR ACTIVITIES

Games	A+	A	B	C	D
Team Spirit	Has team spirit and plays for winning.	Has team spirit and plays for winning most of the times.	Puts his effort, but individually.	Shows team harmony on and off.	Needs team spirit.
Talent	Outstanding development of skills and displays high performance.	Excellent development of skills and displays high performance most of the time.	Very good skill development but performs occasionally.	Average skill development.	Slow skill development.

Art / Craft	A+	A	B	C	D
Interest	Shows great enjoyment and aptitude for drawing and painting-recognizes the value of art.	Shows great enjoyment and aptitude for drawing and painting-recognizes the value of art most of the times.	Enjoys drawing and painting. Shows imagination sometimes.	Prefers to be guided than using his own imagination.	Prefers to reproduce what is seen. Needs repeated instructions.
Creativity	Has original drawing and innovativeness in the work. Shows more feeling and expressions in his/her work.	Has original drawing and innovativeness in the work. Shows more feeling and expressions in his/her work most of the times.	Good at reproducing. Shows feelings and emotions.	Can communicate the ideas in terms of effect and appeal.	Lacks creativity and looks for ideas and instructions from the teachers.
Skill	Excellent development of skills and high performance.	Excellent development of skills & high performance most of the times.	Skill development is good but performs occasionally.	Very slow skill development.	Needs to develop skills.

Music/Dance	A+	A	B	C	D
Interest	Always very keen to learn and follow given instructions.	Very keen to learn and follow instructions most of the times.	Needs little drive to learn and start	Some time shows interest.	Does not show much interest.
Rhythm	Child has a good sense of rhythm and keeps pace with the beat.	Child has a good sense of rhythm and sometimes falters in keeping pace with the beat.	Sometimes loses pace with the beat.	Sometimes goes off the beat and cannot make it up.	Does not have the sense of rhythm.
Melody	Child has a good sense of tune.	Child has a good sense of tune and goes off key occasionally.	Child goes off key sometimes can come back to time.	Child has the sense of time but goes off key in higher octave.	Child does not have much sense of music.

F. PERSONALITY DEVELOPMENT

Personal and Social Traits	A+	A	B	C	D
Courtesy	Very careful about wishing, saying sorry, thank you and excuse me. Always stands up to give respect. Always speaks politely. Never interrupts in between.	Wishes others most of the times says sorry, thank you and excuse me. Stands up to give respect. Speaks politely. Never interrupts in between.	Many times wishes others, says sorry, thank you and excuse me. Some times interrupts in between, speaks politely many times.	Sometimes avoids to wish, say sorry, thank you and excuse me. Some times speaks politely. Interrupts n between.	Avoids wishing, saying sorry, thank you and excusing me. Aggressive and impolite.
Confidence	Always very confident in carrying out various activities.	Very confident in carrying out various activities most of the times.	Confident in carrying out most of the activities.	Quite confident but needs to come up with his/her ideas.	Needs to develop confidence.
Care of belongings	Always respects the belongings and takes care.	Takes care of self as well as others property most of the times.	Most of the times takes care of belongings.	Takes care but does not bother about others.	Careless about self as well as others property.
Neatness	Always wears proper and neat uniform Very careful about personal hygiene.	Wears proper and neat uniform. Sometimes hails/hair/teeth not clean.	Wears proper and neat uniform most of the times.	Most of the times in improper uniform. Often not careful about personal hygiene.	Often untidily dressed. Unkempt personal hygiene.
Regularity and Punctuality	Very particular about being regular and punctual to school/classroom. Always regular in doing and submitting assignments and projects.	Often particular about being regular and punctual to school/classroom. Often regular in doing and submitting assignments and projects.	Sometimes particular about being regular and punctual. Sometimes late in submitting assignments.	Sometimes irregular and not punctual to school/classroom. Sometimes late in submitting assignments and projects.	Irregular and sometimes late to school/classroom. Rarely submits assignments and projects in time.
Initiative	Always tries to do things independently. Always ready to participate in oral discussions/extra curricular activities.	Most of the times tries to do things independently. Often ready to participate in oral discussions/extra curricular activities.	Often tries to do things independently. Often ready to participate in oral discussions/extra curricular activities.	Sometimes tries to do things independently. Sometimes ready to participate in oral discussions/extra curricular activities.	Never does things independently. Avoids participating in oral discussions/extra curricular activities.
Sharing and Caring	Always ready to help others.	Often ready to help others.	Often helps others.	Sometimes helps others.	Never bothers to help others.
Respect for other's property	Always follows rules and regulations. Takes good care of property.	Most of the time follows rules and regulations. Takes care of property.	Often follows rules and regulations. Takes care of property.	Sometimes follows rules and regulations. Does not bother about other's property.	Does not follow rules and regulations is not sensitive about others' property.
Self - Control	Well disciplined in the classroom/corridors/staircase Never misbehaves or fights in the playground/break. Emotionally a balanced child.	Disciplined in the classroom/corridors/stair case most of the times. Never misbehaves or fights in the playground/break.	Disciplined in the classroom/corridors/stair case most of the times. Occasionally misbehaves or fights in playground / break.	Disciplined in the classroom but not in corridors/staircase Often misbehaves or fights/bullies in the playground/break.	Indiscipline in the classroom / corridors / staircase Mostly misbehaves fights / bullies in the playground / break.

PERSONALITY DEVELOPMENT

Work Habits	A+	A	B	C	D
Completion of Work/Activity	Always complete the given task on time.	Complete the given task on time most of the times.	Often completes the given task on time.	Constant supervision is required to finish work.	Never completes the given task.
Follows Instructions	Always follows instructions correctly.	Follows instructions correctly most of the time.	Often follows instructions. Sometimes instructions need to be repeated.	Rarely follows instructions. Need to be reminded.	Never follows instructions even after repeated reminders.
Attention in class	Always pays attention.	Pays attention most of the times.	Often pays attention in class but sometimes gets distracted.	Is distracted in class most of the times.	Never pays attention, always distracted.
Eagerness to learn	Always eager to learn. Prompt in getting doubts cleared. Asks relevant questions.	Eager to learn most of the times. Often asks relevant questions.	Often eager to learn. Asks questions only at times.	Does not show keenness to learn most of the time.	Does not show willingness to learn at all.
Work is neat and meticulous	Work is always neat and meticulous.	Work is neat and meticulous most of the time.	Work is neat and meticulous sometimes.	Works neatly only under the supervision of the teacher.	Work is not neat and meticulous.
Works in a group	Works enthusiastically and actively in all group activities.	Works enthusiastically and actively, participates in all group activities most of the times.	Takes interest in group activities and participates only at times.	Participates in the group activities only when encouraged by the teacher.	Does not participate in group activities and always disturbs others while working in a group.